

# 2007-2008 SES PRELIMINARY EVALUATION REPORT

## DEMOGRAPHIC DATA

**PROVIDER NAME:** Porter Education and Communication

**DISTRICTS SERVED:** Gary Community Schools, Muncie Community Schools

**# OF STUDENTS SERVED\*:** 4 (English/Language Arts and Math)

\*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

## 2007-2008 EVALUATION GRADES (see report below for details)

**CUSTOMER SATISFACTION:** C+

(How satisfied are districts, schools, and parents with the services that the provider offered)?

**SERVICE DELIVERY:** D

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

**ACADEMIC EFFECTIVENESS:** not applicable (fewer than 5 students served)

(Is the provider increasing the academic achievement of the students it served)?

## CUSTOMER SATISFACTION

### PARENT REPORT

% of parents reporting: 100%

Overall score: 3.3 out of 4.0

### DISTRICT REPORT

% of districts served reporting: 100%

Overall score: 2.0 out of 4.0

### PRINCIPAL REPORT

% of principals reporting: 100%

Overall Score: 2.6 out of 4.0

**CUSTOMER SATISFACTION GRADE:** C+

## SERVICE DELIVERY

### PARENT REPORT

% of parents reporting:	100%
Overall score:	3.3 out of 4.0

### DISTRICT REPORT:

% of districts reporting:	100%
Overall score:	50%

### PRINCIPAL REPORT:

% of principals reporting:	100%
Overall score:	3.0 out of 4.0

ONSITE MONITORING/COMPLIANCE:	0.1 out of 4.0
-------------------------------	----------------

Go to (<http://mustang.doe.in.gov/dg/ses/Evaluations-onsite-0708.cfm>) to view the Onsite Monitoring Report from 2007-2008

SERVICE DELIVERY GRADE:	<b>D</b>
-------------------------	----------

## ACADEMIC EFFECTIVENESS

Because Porter Education and Communication served fewer than 5 students, no Academic Effectiveness grade will be calculated. Overall Grade is based on only Service Delivery and Customer Satisfaction.

ACADEMIC EFFECTIVENESS GRADE:	n/a
-------------------------------	-----

OVERALL GRADE:	<b>C-</b>
----------------	-----------